iTEC High Level Group
Mainstreaming innovation

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iTEC HLG Workshop

- iTEC update
- Survey of ICT use in Schools
- Practitioner presentations
- Mainstreaming discussions
- Recommendations

http://itec.eun.org
• Large-scale pilots are being developed in minimum of 1000 classrooms, in more than 12 countries. In the first two pilots 400 classrooms have been engaged with piloting in 17 countries

• Work to assess the skills and competencies needed by teachers and ICT coordinators. These competencies have been mapped to the UNESCO Teacher ICT competencies
• Overall school profile affects frequency of students’ ICT use for learning
• Teacher’s confidence and opinion about ICT use for teaching and learning also affects frequency of students’ ICT use for learning
• Student’s ICT use during lessons still lags far behind ICT use out of school
Teacher presentations

- Benefits of students using their own device
- Encouragement of teacher/pupil collaboration in learning
Mainstreaming

- Mixture of “bottom up” and “top down”
- Sustained approach
Review Framework for Schools

Purpose: to engage stakeholders in development of school technology plans
SRF Overview Questions

Elements of Self-review Framework

1. Leadership and Management
   Do staff feel encouraged and supported, by colleagues at all levels, in developing and sharing new practices with ICT?

2. Planning
   To what extent is the development of ICT capability systematically mapped across the whole curriculum?

Overall evaluation

<table>
<thead>
<tr>
<th>don't know</th>
<th>not at all</th>
<th>a little</th>
<th>strongly</th>
<th>very strongly</th>
</tr>
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Learning, Assessment, Professional Development, Resources

http://www.naace.co.uk
Initial Teacher Training

Purpose: to improve place of technology for learning in Initial Teacher Training
Continuing Teacher Development

Purpose: to improve place of technology for learning in Continuing Professional Development
Ambassadors

Purpose: to provide role and structure to support teacher learning and dissemination
Campaign

Purpose: to build community, to network and to disseminate
Advocacy

Purpose: to stimulate advocacy and to encourage consistent messaging
Open Education Resources

Purpose: to optimize availability and reach of resources
Practical recommendations

• Establish a review framework
• Intervene in initial teacher training through focused pilot actions
• Support MoEs in spreading iTEC practices through ambassador and other programmes