The project aimed to identify the best European strategies to prevent and combat bullying. The purpose of the project was to involve vocational education teachers, directors, pupils, parents, counsellors and key policy makers in the field of education in a common reflection on the issue related to school violence.

Through a review of publications addressing the bullying phenomenon available in the countries involved (IT, BE, BG, LT, GR, RO, ES and UK), peer to peer based knowledge sharing experience, and comparative analyses of educational systems in the European Union, the project aimed to underpin lifelong learning policy development.

1. INITIATING ORGANIZATION(S), PARTICIPATING COUNTRIES

Partners involved in the project were from nine countries.

1. Belgium, INFOREF
2. Bulgaria, Zinev Art Technologies
3. Germany, Zentrum für empirische pädagogische Forschung (ZEPF), Universität Koblenz-Landau
4. Greece, School of Pedagogical and Technological Education ASPETE
5. Italy, Connectis Istituto di Istruzione Superiore Don Lorenzo Milani
6. Lithuania, Kaunas University of Technology
7. Romania, EuroEd Foundation
8. Spain, University of Seville
9. United Kingdom, Wilsthorpe Community School

The European Commission financed the project in the framework of the Lifelong Learning Programme (KA1 Policy Cooperation and Innovation).

2. THEORETICAL APPROACH

The project was based on a bottom-up approach for a transnational sharing of the dynamics that can cause the emerging and consolidating of bullying and of the most effective strategies to tackle it.

3. PROGRAM DURATION

2011-2013

4. COMPONENTS AND PRACTICAL INFORMATION

The portal provides access to:

- Reviews of publications on school bullying.
- Good practices to prevent and tackle school bullying.
- Case studies on school bullying.
ENABLE – European Network Against Bullying in Learning and Leisure Environments
INFORMATION SHEET ON ANTI-BULLYING APPROACHES

- National reports and transnational report on school bullying.
- European strategy to tackle school bullying.

5. PROGRAM PARTICIPANTS

Vocational education teachers, directors, pupils, parents, counsellors and key policy makers in the field of education.

6. ASSESSMENT

Assessment not available

7. FURTHER READING AND CONTACT INFORMATION

For further information see http://iamnotscared.pixel-online.org/