PROSAVE

ProSAVE aimed to prevent ‘social violence’ amongst peers, creating and applying a set of innovative measures based on ‘prosociality’. It aimed to realize a new, proactive and strong “educating community”, promoting better contact among schools, families and community, to enhance the sharing of a common framework of values, and to raise awareness about the culture of legality, ethics and solidarity.

1. INITIATING ORGANIZATION(S), PARTICIPATING COUNTRIES

A project supported by the Daphne III Programme of the European Union, developed with partner organizations in Bulgaria, Greece, Italy, Malta, Romania, Slovenia and Spain.

2. THEORETICAL APPROACH

A prosocial approach

3. PROGRAM DURATION

2011-2012

4. COMPONENTS AND PRACTICAL INFORMATION

Goals are realized through the involvement of social actors: the school (primaries), also parents, other indirect educators and policy makers, making all of them protagonists of such a process. The project included a structured questionnaire, desk research, focus groups, and experimentation of the Peace and Behaviour Code with teachers and students (and involvement of the Educating Communities members). The main contribution of ProSAVE is the development of a European “peace code” network to develop a series of relational competences that are the base of “active citizenship”. It contains the methodologies for teachers to use to detect child hostility and apply concrete responses enabling them not only to solve the problem once detected but also to prevent it.

5. PROGRAMME PARTICIPANTS

1,464 children of primary schools and first level at middle school; 294 Families; 402 teachers; 227 non-teaching educational staff participated in the research phase of the project, while more than 500 children and 40 teachers took part in the experimentation of the Prosociality method in the different “Educating Caring Communities” (EAN, 2014).

6. ASSESSMENT

The trend towards social violence, after the Pro-Save experimentation, decreased and cohesion, cooperation, empathy, moral values, sense of responsibility increased (EAN,2014).

7. FURTHER READING AND CONTACT INFORMATION

http://www.era-edu.com/csfvm/ProSAVE/
ENABLE – European Network Against Bullying in Learning and Leisure Environments
INFORMATION SHEET ON ANTI-BULLYING APPROACHES