The eSafety Label
Sylvia Hartinger, Project Coordinator
The eSafety Label – Why?

• Provides **standards for empowering schools** in terms of prevention and increasing of safety

• **Enhances the image of school** to the outside community (eSafety Label) whilst also providing for benchmarking vis-à-vis other schools locally, both nationally and at EU level

• Provides a **personal growth opportunity** for teachers
The eSafety Label – some facts

• Project officially launched on SID 2012
• 2 years research & pilots

TODAY

• Supported by Industry, MoE, National Organisations in more than 16 countries, number growing
• 16 languages supported
  – bg, bs, cs, de, en, el, es, et, fi, hr, hu, lt, nl, ro, pt, sr
• >1600 registered users from 29 countries
• 558 eSafety Label applications
  – 439 accredited schools: 411 Bronze, 25 Silver, 3 Gold
Welcome to the eSafety Label Community

This is a private area where participating schools in the eSafety Label project can:

- Complete your profile, this allows you to access more features within the community.
- Complete Assessment Form and receive a personalised Action Plan to increase the eSafety within your school. Access the My school area, note that a completed profile is a pre-requisite for accessing the survey.
- Check out the eSafety fact sheets
- Network with like-minded schools in the forum
- Report an incident

We are very interested to hear about your thoughts, so please help us transform this into a real useful tool for you, by giving us feedback either in the forum or via email.

Poll

Do you find the Acceptable Use Policy (AUP) template useful? (Access it in the fact sheet Acceptable Use Policy.)

- a. Yes, this is most useful.
- b. It's good, but there are points missing.
- c. It's not useful.
- d. We already have a very good AUP policy.

Vote

Members and organisations

Teachers

- Sylvia Hartinger
  - Belgium
  - EUN Partnership A&BL
  - Last login: 25/09/2013

- Luis Lopes
  - Portugal
  - Externato Padre Antonio Vieira
  - Last login: 25/09/2013

Schools

- Wendy Van Camp
  - Belgium
  - Provinciaal Instituut voor Secundair Onderwijs
  - Last login: 24/09/2013

- Blanka Mihaljevic
  - Croatia
  - Osijek Bjelovar Bjelovarska County

Latest activities

August 8

- Nat Nelson wrote a new message board post, Web we want
INCIDENT HANDLING

Incidents happen in all schools and can occur in many different areas - from a virus or malicious attack against the school servers to cyberbullying incidents. Unfortunately incidents are not always taken as an opportunity to learn.

GUIDELINES

- Schools need to have an incident handling procedure in place and as part of the School Policy, so that every staff member knows what needs to be done in case of an incident.
- It is important to review incidents at regular staff meetings. Note that there might be a natural resistance to reviewing the incident by involved staff members immediately after the incident. Allow some time for closure, so that everybody can look at the incidents with a fresh pair of eyes.
- Discuss the questions of the eSafety checklist when reviewing an incident.
- Report your incident via the eSafety incident handling report. Incident reporting on the template provided on the site will count towards your accreditation points, will remain anonymous and will help all of us to learn from each other.

Download Checklist
### Checklist: Incident Handling

**Did the school staff handle the incident correctly?**

<table>
<thead>
<tr>
<th>General – Process related</th>
<th>Action needed</th>
<th>All good</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does the School Policy include an Incident Handling procedure that all staff are aware of? Are contact numbers for helplines, etc. included? With the knowledge of this incident, can the current procedure be improved?</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>2. Did everybody know how to handle the incident? In cases where respective parties, e.g. parents, police, etc. should have been involved/notified, was this done in the right and timely manner?</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>3. Was the incident reported correctly?</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>4. Would it have been possible to detect the incident earlier?</td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>Thread</td>
<td>Status</td>
<td>Started by</td>
<td>Posts</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>Safer Internet Day in our school</td>
<td>Iwona Kowalik</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>28/01 Data Protection Day #DPD15</td>
<td>Aris Louvris</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>comenius - erasmus +</td>
<td>Waiting for an Answer</td>
<td>constantinides polydorou</td>
<td>2</td>
</tr>
<tr>
<td>Competition: Best practice on positive use of mobiles in learning</td>
<td>Sylvia Hartinger</td>
<td>2</td>
<td>145</td>
</tr>
<tr>
<td>Εξωτερική και Κατάλληλη Συμπεριφορά</td>
<td>Tasos Tsiklis</td>
<td>16</td>
<td>179</td>
</tr>
<tr>
<td>Survey tool</td>
<td>Χρίστινα Κομουρδίου</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>behavior application</td>
<td>constantinides polydorou</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>eSafety resources</td>
<td>Helena Salátová</td>
<td>1</td>
<td>22</td>
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<tr>
<td>eSafety resources</td>
<td>Steven Opsomer</td>
<td>21</td>
<td>211</td>
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<tr>
<td>Newsletter 9</td>
<td>Aris Louvris</td>
<td>1</td>
<td>10</td>
</tr>
</tbody>
</table>
GET YOUR ESAFETY LABEL

Schools have a duty to provide a secure environment and safe access to online technology as part of the teaching and learning experience. The eSafety Label aims to assist your school in meeting this challenge to become a more secure, enriching environment for staff and pupils. Good online experiences go hand-in-hand with a solid School Policy and a well thought-out eSafety Action Plan.

The eSafety Label offers you an Assessment Form covering the broad range of actors who can impact, within and beyond the school walls, the level of eSafety of your institution. Based on a school’s results an Action Plan is drawn up, to increase the level of eSafety, which might lead the way towards eSafety Label Accreditation, when the necessary changes have been made.

Assess with Assessment Form

Improve with personalised Action Plan

Become a certified eSafety School

Sample questions
Are all of your school computers virus-protected?
Is there one single person responsible ICT usage and online access in your school?
Does your School Policy contain a section on the taking of photographs of, and by, pupils?
MY SCHOOL AREA

Welcome to the My School Area, which is only accessible to members of your school. Here you can find more information about the Assessment Form and the different steps to take in order to apply for an eSafety Label.

ABOUT THE ASSESSMENT FORM

The eSafety Label Assessment Tool aims to show where your school stands in terms of responsible ICT use and will provide you with a made-to-measure Action Plan to support you in developing optimal empowerment and safety for your pupils and staff.

- Tell me about the exact process

ASSESSMENT FORM

Previous Assessment Forms and Action Plans
30.04.2013
Questionnaire
Action Plan

You can only submit an Assessment form every 12 months

CURRENT LABEL STATUS

No eSafety Label
Complete Assessment form

WHAT NEXT?

- Upload evidence
- Exchange with others in the forum
- Report incident

- Report incident
ASSESSMENT FORM

1. How involved are school governors/school board members in addressing eSafety issues?
   - They are sometimes involved.
   - There is a named school governor/board member who reviews eSafety matters.
   - Not involved at all.
   
   Further comments:

2. Does the school have a designated member of staff responsible for eSafety?
   - No.
   - Yes.
   - It is a shared responsibility for all staff.
   
   Further comments:

3. Is eSafety taught as part of the curriculum?
   - Yes.
   - No.
   - Yes, in the ICT curriculum.
   
   Further comments:

4. Is the eSafety curriculum progressive?
   - A little.
   - Yes.
   
   Further comments:
eSafety Label - Action Plan for: EUN Partnership AISBL
Assessment form was submitted by: Sylvia Hartinger - 2013-04-30 18:00:32

Infrastructure

Technical security

- Your school system is protected by a firewall. Ensure that the provision and management of the firewall are regularly reviewed and updated, as and when required.

- You have a dedicated person to monitor your school’s online reputation, and this is good practice. Always be aware of any new sites that may not be immediately apparent through a regular search. Keep up to date with the latest sites and monitor these periodically. Sites such as 'little gossip' (www.littlegossip.com) can be particularly damaging for schools and their pupils and staff.

Student and staff access to technology

- You need to provide different WiFi networks for different purposes within the school, e.g. a secure network for staff/core business, a guest network for visitors and casual use. Staff and pupil use of their own equipment on the school network needs to be addressed in an Acceptable Use Policy so that users are clear about which networks they should use and why. Your Acceptable Use Policy needs to include clear guidance about which activities are permitted while on the school network, and what is not allowed.

- You should organise a meeting with other teachers so you can discuss how the school could use social media and digital devices as an aid to learning in the classroom. Go to the SMILE page on Facebook (www.facebook.com/smileeCoPs) and learn more about social media in the classroom.

Data protection

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eSafety Label - Action
Assessment form was submitted by: Sylv

Infrastructure

Technical security

- Your school system is protected by a firewall regular.
- Your school system is protected by a firewall and updated, as and when necessary.
- You have a dedicated person to monitor your network and any new sites that may not be in use and monitor these periodically.

Student and staff access to technology

- You need to provide different WiFi networks.

Data protection

- You should organise a meeting with staff and pupils who are to use digital devices as an aid to learning.

CURRENT LABEL STATUS

This school has been awarded with the eSafety Label valid until 08/2016

Show Label on my eSafety Label's school profile page. Display Label on my school website. Click to see embed code.

What are the eSafety strengths of my school?
MY SCHOOL'S ESAFETY PERFORMANCE

This graph is based on your submitted Assessment Form.

Where are the eSafety strengths of my school?

- Technical security
- Student and staff access to technology
- Data protection
- Software licensing
- IT Management
- Acceptable Use Policy (AUP)
- Reporting and Incident-Handling
- Staff policy
- Pupil practice/behaviour
- School presence online
- Management of eSafety
- eSafety in the curriculum
- Atividades extracurriculares
- Sources of support
- Staff training

How does my school compare to other schools?
Compare to

Where are the eSafety strengths of my school?*
Compare to

* In this graph 0 is the average. This means if you are scoring positive points, then you are doing better than the average.
“We realised that eSafety is a lot bigger than just installing an antivirus.”

“The accreditation we get through the eSafety Label is a valuable recognition that we are proud to show to our pupils’ parents and the local community.”

“Being able to reference the eSafety Label to my head master gave me a stronger argument to move eSafety forward in my school.”

“On the eSafety Label Community we find a wide range of useful resources.”
The eSafety Label – How to participate?

- Go to http://www.esafetylabel.eu/
The eSafety Label – How to participate?

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The eSafety Label – How to participate?

- Go to [http://www.esafetylabel.eu/](http://www.esafetylabel.eu/)
The eSafety Label – Questions

- Questions? contact: esafetylabel@eun.org

- Or your National Contact
  http://www.esafetylabel.eu/web/guest/contact