Welcome
We will start in a few minutes

eTwinning Online Seminar:
eTwinning eSafety Webinar

04 February 2015 – 06pm CET
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Maïté Debry
Sarah Willoughby
Sylvia Hartinger
Koldo Olaskoaga
Welcome – some instructions

- If you want to speak we will unmute your microphone. When you’re finished mute it again.
- If you would like to contribute with something
- If you agree/if your answer is yes
- If you disagree/if your answer is no
- If the person speaking is going too fast ask to go slower
- If the person speaking is going too slow ask to go faster
- If you want to express your emotions
If you have problems with sound

★ We recommend to use headsets
★ On the top bar click on Audio
★ Click Speaker/Microphone Audio Test
★ If it still does not work, try to leave the session and come back again
Maïté Debry – member of the Central Support Service of eTwinning, in charge of questions related to eSafety for the eTwinning programme.

Originally from Brussels, Belgium, hold a Master degree in international relations. Started working for European Schoolnet in 2008.
Sarah Willoughby has been working with the eSafety team at European Schoolnet (EUN) since July 2010, coordinating content and dissemination activities across various eSafety projects and activities. One of Sarah’s key areas of work is coordinating the Safer Internet Day (SID) campaign.

She has an extensive background in online safety in education having worked for a number of years as a consultant to the safeguarding team at Becta (the former UK agency for ICT in education) and, as a chartered librarian, has a strong professional interest in digital literacy skills.

As a mother of two tech-savvy children (aged 9 and 12), she is well aware of the speed at which youngsters grasp new technology...and the issues this can bring!
Sylvia Hartinger has been working with European Schoolnet for 12 years. She has a technical background and in the past has worked intensively with the Learning Resource Exchange and related resource applications in several EUN projects – also inside eTwinning.

Since December 2012 she is part of the eSafety team and has been coordinating the eSafety Label, where she is in charge of the portal and also the roll out across Europe.
Koldo Olaskoaga is ICT coordinator at the school EASO POLITEKNIKOA, Donostia-San Sebastián, ESPAGNE.

He is eSafety coordinator in his school.

He helped the school getting a Silver Label from the eSafety Label project.
Opportunities for eTwinners to work on internet safety issues

- Section on eTwinning public portal with resources, links, information on Professional Development soon to be open
- Resources sharing on eSafety in the new teacher desktop, eTwinning life
- An eTwinning Group launched soon on eSafety questions
- Workshop at the conference
Example of collaborative projects

Safe Internet For All – SIFA

Our project focuses on making the school community aware of the dangers and risks of the Internet, on informing, educating and preparing students and teachers in ways to cope with these. Through the project activities we will raise awareness and deliver safety messages to students and their parents. This project will help our schools to develop an ...

Read more

Project Journal

AUGUST – OCTOBER 2014
- The contact person announces the approval of the project to the school and the local community
- The local media is informed about the launch of the project
- The project site is created on etwinning.net
- Students and staff are informed about the existing project site on etwinning.net and adding members
- Preparation for choosing the logo of the project, each school can propose more than one logo
- Students create logos for the project and display them on an exhibition

NOVEMBER 2014
First Transnational Project Meeting in Greece. Activities in order to:
- know one another
- decide on the project website (to be created) and authorize teachers to use the website
- create a workspace (wiki or other) in order to create a learning community
- work with etwinning space and pbworks sifo site
Digital Safety

Project Kit description
The approach used is mainly participative and collaborative, using a wide range of activities: reading and listening comprehension tasks, multimedia presentations, virtual communication (videoconferences, forums), digital recordings... and other activities not commonly used in the classroom.

Objectives

- Widen experimental and cultural horizons of pupils;
- Use ICT in a creative and communicative manner with the use of blogs, chats, forums, emails, videoconferences and Webtools;
- Develop writing, listening, speaking and reading skills in Spanish (as a mother tongue or as a foreign language);
- Exchange and analyse cultural realities of different European countries related to the use of Internet by young people nowadays, both in the school and their private lives; give opinions, reach conclusions, developing a multicultural and rich European dimension;
- Raise awareness of the importance of Internet: advantages and risks.

Process +
Evaluation +
Follow-up +